



Response/Action Required

January 5, 2018

To: All Principals
From: BEST Team
Regarding: Menu of Professional Development

Attached is the REVISED district Menu of Professional Development for the 2017-2018 school year. The next offering is **Monday, January 22**. The Menu of Professional Development provides a structure and protocol for professional learning in the district. This forum provides all teachers and support staff with high-quality instruction around curriculum, programs, instructional strategies, and best practice. Certificated teachers, para-educators, and substitutes are invited to attend. The menu and course descriptions can be found on the district Professional Development web page.

- Include the menu in your weekly correspondence with your staff
- Invite and encourage all staff to attend
- Registration for course(s) is in ERO

Approved for Distribution: Joyce Stewart
Joyce Stewart



Menu of Professional Development

October 2, 2017 – May 21, 2018

Mondays: Once a Month 4:00-6:00 p.m.

Evergreen Middle School

Topic	October 2	November 20	January 22	February 26	March 19	April 23	May 21
ELA (6-12) Room 107	Going Deep with Formative Assessments	Investigating Close Reading Strategies & Workshops	Investigating Writing Groups and Writing Workshops	Focusing on Revision Strategies and Effective Use of Revision Assistant	Discussion Techniques: Real Ways to Get Your Students to Talk	Teaching Students with Springboard Digital	Exploring How Zinc Learning Labs Improve Reading and Vocabulary Development
Social Studies (6-12) Room 121		Engaging Students with Close Reading	Making Inquiry and Questioning Come Alive with the Question Formulation Techniques	Engaging Students with the Pearson Realize Digital Platform (6, 8, 10-12)			
ELA (K-5) Room 120	Guided Reading: Reach for Reading	Digital Platform: Reach for Reading	Making Inquiry and Questioning Come Alive with the Question Formulation Techniques	Assessments to Guide Instruction: Reach for Reading	Discussion Techniques: Real Ways to Get Your Students to Talk		
Science (K-12) Room 123	Supporting Science Discourse	Asking Questions & Defining Problems	Analyzing & Interpreting Data	Asking Questions & Defining Problems	Constructing Explanations	Analyzing & Interpreting Data	Developing & Using Models



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Secondary Math (6-12) Room 108	Mathematical Routines (Number Talks +)	Make It Stick (Summarizing and Reflection) Routines	3-Act Tasks	Rich Math Tasks	Math Stations at the Secondary Level	Make It Stick (Summarizing and Reflection) Routines	Visual Mathematics: How does that look?
Secondary Math (6-12) Room 109	Interim Block Assessments in Secondary Math	Desmos—Digital Math Tool	Visual Mathematics: How does that look?	MORE Mathematical Routines (Number Talks +)	Desmos Advanced		
Elementary Math (K-5) Room 110	Counting Collections (K – 2)	Number Talks (K-5)	Quick Images and Choral Counting	Math 3-Act Tasks and Performance Tasks	Mathematizing Read-Alouds		Visual Mathematics: How does that look?
Elementary Math (K-5) Room 111	Optimizing Pearson enVision for New Teachers	Interim Block Assessments in Elementary Mathematics	Notice and Wondering		Rich Math Tasks	Making It Stick: Summarizing and Reflecting Routines	
Using Data to Plan Room 116					Using Data to Backwards Plan		
Standards Based Grading for Learning Practices Room 201	Grading for Learning Book Study: Myron Dueck's <i>Grading Smarter Not Harder</i> (Must attend this session to continue series)	Grading for Learning Book Study: Myron Dueck's <i>Grading Smarter Not Harder</i>	Grading for Learning Book Study: Myron Dueck's <i>Grading Smarter Not Harder</i>	Grading for Learning Book Study: Myron Dueck's <i>Grading Smarter Not Harder</i>	Grading for Learning Book Study: Myron Dueck's <i>Grading Smarter Not Harder</i>	Grading for Learning Book Study: Myron Dueck's <i>Grading Smarter Not Harder</i>	Grading for Learning Book Study: Myron Dueck's <i>Grading Smarter Not Harder</i>



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Technology Room 113		Building a Classroom Website	Creating Google Forms				
Meeting the Needs of all Students Room 103	Accommodation and Modification Supports	Data Collection for Academic and Behavioral Intervention Planning	Positive Behavior Supports and Intervention Strategies for General Education	Accommodation and Modification Supports	Data Collection for Academic and Behavior Intervention Planning	Executive Functioning Supports	Positive Behavior Supports and Intervention Strategies for General Education
IEP Lab Room: Library	IEP Lab	IEP Lab	IEP Lab	IEP Lab	IEP Lab	IEP Lab	IEP Lab
GLAD Room 227	Exploring GLAD Strategies	Exploring GLAD Strategies	Exploring GLAD Strategies	Exploring GLAD Strategies	Exploring GLAD Strategies	Exploring GLAD Strategies	
Early Learning Room 117	Plan-Do- Reflect: Kindergarten Play-Based Learning	Building Foundations That Last (BFTL) - Using Best Practices in K-2 to Engage Students in Writing	Building Foundations That Last (BFTL) - Using Best Practices in K-2 to Engage Students in Writing	Plan-Do-Reflect: Kindergarten Play-Based Learning	Building Foundations That Last (BFTL) - Using Best Practices in K-2 to Engage Students in Writing		Plan-Do- Reflect: Kindergarten Play-Based Learning
Naviance Room 172	What is Naviance?	Goal Setting with Naviance	Course Planning in Naviance				
AVID Room 202			How to AVID-ize Your Classroom -Part 1	How to AVID-ize Your Classroom -Part 2			